# MATH661 Scientific Computation I

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Lesson 01



# MATH661-L01

Scientific computation



## MATH661-L01

- Scientific computation
  - History
  - Motivation
  - Approach



# Applied mathematics

#### Typical approach

- Choose/develop appropriate mathematical theory for an application
- Formulate a solution strategy
- Find solutions under variety of assumptions
- Applied mathematics approaches
  - Analytical estimates
  - Numerical computation
  - Symbolic computation
  - Analog computation
- Computation devices
  - Mechanical devices from ca. 2500 BCE
  - Slide rule ca. 1620
  - AC/DC analog computers ca. 1900
  - Digital computers ca. 1950





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Motivation

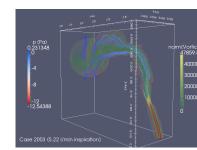
# Model complicated phenomena

- Euler equations of gas dynamics
- Diffraction of shock wave over a cavity



### Provide otherwise inaccessible data

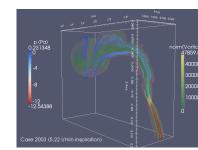
- Medical data
- Subsurface models (e.g., natural gas reservoirs)
- Astrophysical computation





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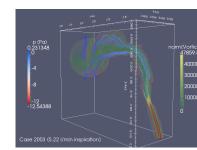
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# Digital numerical computation

### Approach

- Digital computers are finite state machines
- Introduce finite number systems
  - $\mathbb{I} \subset \mathbb{N}$ , e.g.  $\mathbb{I}_{64}$  a.k.a. long int
  - $\bullet~\mathbb{F}\subset\mathbb{Q}\subset\mathbb{R}$  , e.g.  $\mathbb{F}_{64}$  a.k.a. double
- Discretize problem of interest in I, F
- Solve discretized problem
- Interpret results





- What is the effect of using approximations of  $\mathbb{N}, \mathbb{R}$ ?
- How do we establish correctness?
  - convergence
  - stability to errors
- How do we devise algorithms?
- What theoretical constructs are needed?



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